

# University of Michigan

## Winter 2024 Instructor Report

### ECON 409-003: Game Theory

#### Peter Choi

14 out of 34 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	8	4	2	0	0	0	4.6	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	7	2	2	3	0	0	4.5	4.1	4.2
I knew what was expected of me in this course.(Q1633)	9	2	3	0	0	0	4.7	4.6	4.6
I had a strong desire to take this course.(Q4)	6	4	4	0	0	0	4.3	3.9	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	0	7	5	0	0	2.8	3.1	3.0

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Peter Choi seemed well prepared for class meetings.(Q230)	11	1	2	0	0	0	4.9	4.8	4.8
Peter Choi explained material clearly.(Q199)	11	2	1	0	0	0	4.9	4.7	4.7
Peter Choi treated students with respect.(Q217)	11	2	1	0	0	0	4.9	4.8	4.8

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	11	2	1	0	0	0	4.9
Reading assignments were interesting and stimulating. (Q327)	6	5	2	0	0	1	4.4
Examinations covered the important aspects of the course. (Q356)	8	5	1	0	0	0	4.6
Exams were reasonable in length and difficulty. (Q360)	6	4	2	2	0	0	4.3
The test items were adequately explained after a test was given. (Q364)	7	4	3	0	0	0	4.5

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	9	2	1	0	0	2	4.8
Peter Choi handled questions well. (Q200)	10	2	2	0	0	0	4.8
Peter Choi was willing to meet and help students outside class. (Q219)	10	2	2	0	0	0	4.8
Peter Choi set high standards for students. (Q241)	11	2	1	0	0	0	4.9
Peter Choi was skillful in observing student reactions. (Q210)	10	3	1	0	0	0	4.8
Peter Choi seemed to enjoy teaching. (Q206)	11	2	1	0	0	0	4.9

The medians are calculated from Winter 2024 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Peter is a great instructor; he always prepares the discussion section well and explains the material clearly!
Peter is one of the best GSI's I've encountered – he's amazing at explaining complex and difficult concepts. He's very approachable and tries his best to help all of the students. I really enjoyed being part of Peter's discussion sections.
Peter was a great GSI! Really liked him and he explained things super well.

# University of Michigan

## Winter 2024 Instructor Report

### ECON 409-005: Game Theory

#### Peter Choi

6 out of 36 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	4	2	0	0	0	0	4.8	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	3	1	1	1	0	0	4.5	4.1	4.2
I knew what was expected of me in this course.(Q1633)	6	0	0	0	0	0	5.0	4.6	4.6
I had a strong desire to take this course.(Q4)	2	2	2	0	0	0	4.0	3.9	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	2	4	0	0	0	3.3	3.1	3.0

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Peter Choi seemed well prepared for class meetings.(Q230)	5	0	0	0	0	1	5.0	4.8	4.8
Peter Choi explained material clearly.(Q199)	5	0	0	0	0	1	5.0	4.7	4.7
Peter Choi treated students with respect.(Q217)	5	0	0	0	0	1	5.0	4.8	4.8

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	4	2	0	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	2	0	0	0	0	4	5.0
Examinations covered the important aspects of the course. (Q356)	3	2	0	0	0	1	4.7
Exams were reasonable in length and difficulty. (Q360)	1	3	1	0	0	1	4.0
The test items were adequately explained after a test was given. (Q364)	3	1	2	0	0	0	4.5

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	3	1	0	0	0	2	4.8
Peter Choi handled questions well. (Q200)	5	0	0	0	0	1	5.0
Peter Choi was willing to meet and help students outside class. (Q219)	5	0	0	0	0	1	5.0
Peter Choi set high standards for students. (Q241)	4	1	0	0	0	1	4.9
Peter Choi was skillful in observing student reactions. (Q210)	5	0	0	0	0	1	5.0
Peter Choi seemed to enjoy teaching. (Q206)	5	0	0	0	0	1	5.0

The medians are calculated from Winter 2024 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Good GSI that explained concepts well and was always willing to answer questions.
N/A

# University of Michigan

## Fall 2023 Instructor Report

### ECON 409-004: Game Theory

#### Peter Choi

10 out of 36 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	7	3	0	0	0	0	4.8	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	3	6	1	0	0	0	4.2	4.1	4.2
I knew what was expected of me in this course.(Q1633)	4	6	0	0	0	0	4.3	4.5	4.5
I had a strong desire to take this course.(Q4)	3	7	0	0	0	0	4.2	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	7	2	0	0	2.9	3.0	3.0

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Peter Choi seemed well prepared for class meetings.(Q230)	7	3	0	0	0	0	4.8	4.8	4.8
Peter Choi explained material clearly.(Q199)	7	3	0	0	0	0	4.8	4.7	4.7
Peter Choi treated students with respect.(Q217)	7	3	0	0	0	0	4.8	4.8	4.8

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	6	4	0	0	0	0	4.7
Reading assignments were interesting and stimulating. (Q327)	1	2	2	0	0	5	3.8
Examinations covered the important aspects of the course. (Q356)	5	4	0	0	0	1	4.6
Exams were reasonable in length and difficulty. (Q360)	4	5	0	0	0	1	4.4
The test items were adequately explained after a test was given. (Q364)	4	4	2	0	0	0	4.3

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	5	4	0	0	0	1	4.6
Peter Choi handled questions well. (Q200)	7	3	0	0	0	0	4.8
Peter Choi was willing to meet and help students outside class. (Q219)	6	4	0	0	0	0	4.7
Peter Choi set high standards for students. (Q241)	4	6	0	0	0	0	4.3
Peter Choi was skillful in observing student reactions. (Q210)	4	5	0	0	0	1	4.4
Peter Choi seemed to enjoy teaching. (Q206)	4	6	0	0	0	0	4.3

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Peter did a great job clarifying and building on material from lecture. He was an incredible GSI
Peter Choi was an excellent GSI to have. His personality and teaching style blends well with the discussion sections and I often felt I learned an exceptional amount in the short 1 hour time block given.
great
Peter really helped me in this course!

# University of Michigan

## Fall 2023 Instructor Report

### ECON 409-005: Game Theory

#### Peter Choi

9 out of 33 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	5	4	0	0	0	0	4.6	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	4	3	2	0	0	0	4.3	4.1	4.2
I knew what was expected of me in this course.(Q1633)	7	2	0	0	0	0	4.9	4.5	4.5
I had a strong desire to take this course.(Q4)	5	4	0	0	0	0	4.6	3.9	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	1	7	0	0	0	3.1	3.0	3.0

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Peter Choi seemed well prepared for class meetings.(Q230)	6	2	1	0	0	0	4.8	4.8	4.8
Peter Choi explained material clearly.(Q199)	7	1	0	1	0	0	4.9	4.7	4.7
Peter Choi treated students with respect.(Q217)	6	3	0	0	0	0	4.8	4.8	4.8

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	6	3	0	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	2	1	1	0	0	5	4.5
Examinations covered the important aspects of the course. (Q356)	6	2	1	0	0	0	4.8
Exams were reasonable in length and difficulty. (Q360)	6	3	0	0	0	0	4.8
The test items were adequately explained after a test was given. (Q364)	5	3	1	0	0	0	4.6

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	3	4	1	0	0	1	4.3
Peter Choi handled questions well. (Q200)	7	1	0	1	0	0	4.9
Peter Choi was willing to meet and help students outside class. (Q219)	5	3	1	0	0	0	4.6
Peter Choi set high standards for students. (Q241)	3	4	2	0	0	0	4.1
Peter Choi was skillful in observing student reactions. (Q210)	5	3	0	1	0	0	4.6
Peter Choi seemed to enjoy teaching. (Q206)	5	3	1	0	0	0	4.6

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Peter is the best GSI out there!
Very great discussion, it helps to solve all confusion for me
The evergreen plight of the econ GSI. Born to produce cutting-edge research, forced to teach elementary algebra. At least they get paid a nominal sum.
Peter is great. He's a very nice guy. I would not be able to bring that much energy if this were my job. I attended primarily because I felt bad that he had to come to a mostly empty classroom. There's really no incentive to attend econ discussion sections otherwise — this format pushes expectations down.
The handouts were extremely useful for doing problem sets and exams. They made it easy to minimize the amount of time I studied for this course while still doing well on exams.
Peter is a great GSI, I felt like I always understood things so much more clearly after meeting with him. He is super helpful in discussion and office hours

# University of Michigan

## Winter 2023 Instructor Report

### ECON 409-003: Game Theory

#### Peter Choi

7 out of 33 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	5	2	0	0	0	0	4.8	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	3	4	0	0	0	0	4.4	4.1	4.2
I knew what was expected of me in this course.(Q1633)	4	3	0	0	0	0	4.6	4.6	4.6
I had a strong desire to take this course.(Q4)	4	3	0	0	0	0	4.6	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	5	1	0	0	3.0	3.1	3.0

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Peter Choi seemed well prepared for class meetings.(Q230)	7	0	0	0	0	0	5.0	4.8	4.8
Peter Choi explained material clearly.(Q199)	7	0	0	0	0	0	5.0	4.7	4.7
Peter Choi treated students with respect.(Q217)	7	0	0	0	0	0	5.0	4.8	4.8

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	6	1	0	0	0	0	4.9
Reading assignments were interesting and stimulating. (Q327)	3	2	1	0	0	1	4.5
Examinations covered the important aspects of the course. (Q356)	4	2	1	0	0	0	4.6
Exams were reasonable in length and difficulty. (Q360)	3	3	1	0	0	0	4.3
The test items were adequately explained after a test was given. (Q364)	5	1	1	0	0	0	4.8

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	6	1	0	0	0	0	4.9
Peter Choi handled questions well. (Q200)	7	0	0	0	0	0	5.0
Peter Choi was willing to meet and help students outside class. (Q219)	5	2	0	0	0	0	4.8
Peter Choi set high standards for students. (Q241)	7	0	0	0	0	0	5.0
Peter Choi was skillful in observing student reactions. (Q210)	6	1	0	0	0	0	4.9
Peter Choi seemed to enjoy teaching. (Q206)	6	1	0	0	0	0	4.9

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Peter Choi did an excellent job clearly explaining concepts at a reasonable pace. Peter always left ample time for student questions and the worksheets that Peter and Thomas (the other GSI) wrote for discussion sections were extremely helpful resources for reviewing the content from lecture and preparing for exams. This was a great class and although it was cut short, Thomas did a great job filling in for the last few weeks.
Peter has been one of my favorite GSIs that I've had so far in college. He explained the material clearly and students felt comfortable asking questions in class. He clearly understood the material and taught it in a way that was clear to the students and he watched our reactions to see how much we understood. Overall a very approachable GSI when it came to questions, going to office hours, and understood students struggles in the course/with the material and made an effort to help.
N/A

# University of Michigan

## Winter 2023 Instructor Report

### ECON 409-005: Game Theory

#### Peter Choi

11 out of 34 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	6	5	0	0	0	0	4.6	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	5	4	1	1	0	0	4.4	4.1	4.2
I knew what was expected of me in this course.(Q1633)	6	4	0	1	0	0	4.6	4.6	4.6
I had a strong desire to take this course.(Q4)	6	2	3	0	0	0	4.6	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	1	7	2	0	0	3.0	3.1	3.0

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Peter Choi seemed well prepared for class meetings.(Q230)	9	2	0	0	0	0	4.9	4.8	4.8
Peter Choi explained material clearly.(Q199)	8	3	0	0	0	0	4.8	4.7	4.7
Peter Choi treated students with respect.(Q217)	8	3	0	0	0	0	4.8	4.8	4.8

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	6	5	0	0	0	0	4.6
Reading assignments were interesting and stimulating. (Q327)	5	3	1	0	0	2	4.6
Examinations covered the important aspects of the course. (Q356)	8	2	0	0	0	1	4.9
Exams were reasonable in length and difficulty. (Q360)	5	4	1	0	0	1	4.5
The test items were adequately explained after a test was given. (Q364)	5	4	1	0	0	1	4.5

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	7	3	0	0	0	1	4.8
Peter Choi handled questions well. (Q200)	9	2	0	0	0	0	4.9
Peter Choi was willing to meet and help students outside class. (Q219)	9	1	1	0	0	0	4.9
Peter Choi set high standards for students. (Q241)	8	2	1	0	0	0	4.8
Peter Choi was skillful in observing student reactions. (Q210)	8	3	0	0	0	0	4.8
Peter Choi seemed to enjoy teaching. (Q206)	9	2	0	0	0	0	4.9



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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Peter is the best GSI I have ever had! He could honestly be a professor because his explanations are clear and concise, and he is dedicated to us understanding the material. He also made an effort to socialize with us in the first couple minutes of class, which made it more fun to come to section.
good

# University of Michigan

## Fall 2022 Instructor Report

### ECON 401-012: Interm Micro Thry

#### Peter Choi

18 out of 29 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	13	4	1	0	0	0	4.8	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	8	6	3	1	0	0	4.3	4.2	4.4
I knew what was expected of me in this course.(Q1633)	10	6	1	1	0	0	4.6	4.6	4.7
I had a strong desire to take this course.(Q4)	7	5	4	2	0	0	4.1	4.0	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	4	11	3	0	0	3.0	3.0	3.0

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Peter Choi seemed well prepared for class meetings. (Q230)	16	2	0	0	0	0	4.9	4.8	4.9
Peter Choi explained material clearly.(Q199)	16	2	0	0	0	0	4.9	4.7	4.8
Peter Choi treated students with respect.(Q217)	17	1	0	0	0	0	5.0	4.8	4.9

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	15	3	0	0	0	0	4.9
Reading assignments were interesting and stimulating. (Q327)	4	4	2	0	0	8	4.3
Examinations covered the important aspects of the course. (Q356)	6	7	2	0	0	3	4.3
Exams were reasonable in length and difficulty. (Q360)	5	3	5	2	0	3	3.7
The test items were adequately explained after a test was given. (Q364)	9	5	4	0	0	0	4.5

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	15	2	1	0	0	0	4.9
Peter Choi handled questions well. (Q200)	17	1	0	0	0	0	5.0
Peter Choi was willing to meet and help students outside class. (Q219)	14	2	1	0	0	1	4.9
Peter Choi set high standards for students. (Q241)	7	10	1	0	0	0	4.3
Peter Choi was skillful in observing student reactions. (Q210)	11	7	0	0	0	0	4.7
Peter Choi seemed to enjoy teaching. (Q206)	13	4	1	0	0	0	4.8

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## Written Comments

### Comment on the quality of instruction in this course. (Q900)

Comments
It was a pleasure to have Peter as my GSI, he not only increased my understanding of the course, but also made class enjoyable.
Peter was great as a GSI. He always made sure the class was interested and kept a light-hearted attitude to ease a lot of the stress a course of this difficulty can cause. His explanations were always clear and he was never against taking any questions.
The instruction was great and supplemented the lecture material.
Peter was always well prepared for class and went through the problems thoroughly. He even made sure to send us emails after class if he misspoke or got a problem wrong. He was always willing to go the extra mile to make sure we understood.
Peter Choi was an excellent GSI. He explained material clearly and went above and beyond to ensure that we enjoyed discussion section and understood the nuances of what we were supposed to be learning.
Peter Choi was a fantastic discussion instructor. He created a great classroom community where students felt comfortable asking questions and contributing to discussion. His explanations were very helpful in understanding class content.
I thought Peter was a very kind GSI who explained the material very clearly. I think I could have benefitted more if we had to do some of the problems on our own first, or at least attempt to, but I also appreciated discussion as a way of making up for the mathematical guidance that lecture lacked.
Peter was awesome! I learned so much from him, and he made this material from the class so much easier to understand. He went above and beyond in answering questions, often following up via email to make sure we knew what was going on. Peter really had a great way of handling the classroom too. He made class both fun and informative, which is why I went to every discussion section. Peter is an excellent teacher.

# University of Michigan

## Fall 2022 Instructor Report

### ECON 401-014: Interm Micro Thry

#### Peter Choi

15 out of 29 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	6	6	2	0	0	1	4.3	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	4	6	2	2	0	1	4.0	4.2	4.4
I knew what was expected of me in this course.(Q1633)	9	3	0	2	0	1	4.7	4.6	4.7
I had a strong desire to take this course.(Q4)	4	6	4	0	0	1	4.0	4.0	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	1	8	2	2	1	2.9	3.0	3.0

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Peter Choi seemed well prepared for class meetings. (Q230)	13	0	0	0	0	1	5.0	4.8	4.9
Peter Choi explained material clearly.(Q199)	12	2	0	0	0	1	4.9	4.7	4.8
Peter Choi treated students with respect.(Q217)	12	2	0	0	0	1	4.9	4.8	4.9

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	12	2	0	0	0	1	4.9
Reading assignments were interesting and stimulating. (Q327)	3	1	4	2	0	5	3.3
Examinations covered the important aspects of the course. (Q356)	5	4	3	2	0	1	4.0
Exams were reasonable in length and difficulty. (Q360)	5	2	2	2	3	1	3.5
The test items were adequately explained after a test was given. (Q364)	5	3	3	2	0	2	4.0

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	9	2	0	0	0	4	4.9
Peter Choi handled questions well. (Q200)	11	3	0	0	0	1	4.9
Peter Choi was willing to meet and help students outside class. (Q219)	8	4	0	0	0	3	4.8
Peter Choi set high standards for students. (Q241)	7	4	2	0	0	2	4.6
Peter Choi was skillful in observing student reactions. (Q210)	9	3	1	0	0	2	4.8
Peter Choi seemed to enjoy teaching. (Q206)	9	4	1	0	0	1	4.7

The medians are calculated from Fall 2022 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Lectures were clear and informative. Discussion sections were also very helpful, and Peter was a great GSI that would explain all questions well. His questions of the week were also fun class bonding.
a1
Peter was a great GSI who answered student questions respectfully
always a really great discussion section . definitely enhanced my understanding of the material
Always willing to stick with a line of questioning until the student feels satisfied.
Peter is by far one of the best GSI's I have ever had. He takes the time to explain material, and always checks in on his students so that no one is falling behind. He is also a great guy and seeks out the best for everyone.
Peter is an amazing GSI (one of the best for this course). He was very helpful and brought some humor to the class. Keep it up!
Incredibly ran section



# University of Michigan

## Fall 2021 Instructor Report With Comments

### ECON 398-002: Strategy

#### Peter Choi

10 out of 35 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	5	3	1	0	0	0	4.6	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	6	3	1	0	0	0	4.7	4.2	4.4
I knew what was expected of me in this course.(Q1633)	6	3	1	0	0	0	4.7	4.5	4.6
I had a strong desire to take this course.(Q4)	5	3	2	0	0	0	4.5	4.0	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	8	0	1	0	3.0	3.0	3.1

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Peter Choi seemed well prepared for class meetings. (Q230)	7	2	1	0	0	0	4.8	4.8	4.8
Peter Choi explained material clearly.(Q199)	7	2	1	0	0	0	4.8	4.7	4.7
Peter Choi treated students with respect.(Q217)	7	2	1	0	0	0	4.8	4.9	4.9

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	7	2	1	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	5	1	1	0	0	2	4.8
Examinations covered the important aspects of the course. (Q356)	5	2	1	0	0	1	4.7
Exams were reasonable in length and difficulty. (Q360)	5	2	2	0	0	1	4.6
The test items were adequately explained after a test was given. (Q364)	5	4	1	0	0	0	4.5

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	4	3	2	0	0	1	4.3
Peter Choi handled questions well. (Q200)	6	3	1	0	0	0	4.7
Peter Choi seemed to enjoy teaching. (Q206)	6	2	2	0	0	0	4.7
Peter Choi was skillful in observing student reactions. (Q210)	6	2	2	0	0	0	4.7
Peter Choi was willing to meet and help students outside class. (Q219)	5	3	2	0	0	0	4.5
Peter Choi set high standards for students. (Q241)	4	5	1	0	0	0	4.3

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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Peter was great at clarifying difficult concepts!
good
excellent, it really helped my understanding
Peter is one of the best GSI I have ever met! He explained course materials very well and easy to reach out! The section handout is very clear and well structured. Always motivated to go to this discussion section because peter is an awesome gsi!Love this discussion section!
He is amazing and explains contents extremely clearly.

# University of Michigan

## Fall 2021 Instructor Report With Comments

### ECON 398-003: Strategy

#### Peter Choi

8 out of 33 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	4	3	0	0	0	0	4.6	4.5	4.6
My interest in the subject has increased because of this course. (Q1632)	2	3	3	0	0	0	3.8	4.2	4.4
I knew what was expected of me in this course.(Q1633)	6	2	0	0	0	0	4.8	4.5	4.6
I had a strong desire to take this course.(Q4)	2	2	3	0	1	0	3.5	4.0	4.2
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	6	1	0	0	3.0	3.0	3.1

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Peter Choi seemed well prepared for class meetings. (Q230)	7	1	0	0	0	0	4.9	4.8	4.8
Peter Choi explained material clearly.(Q199)	7	1	0	0	0	0	4.9	4.7	4.7
Peter Choi treated students with respect.(Q217)	7	1	0	0	0	0	4.9	4.9	4.9

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	6	2	0	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	4	1	2	0	0	1	4.6
Examinations covered the important aspects of the course. (Q356)	7	1	0	0	0	0	4.9
Exams were reasonable in length and difficulty. (Q360)	7	1	0	0	0	0	4.9
The test items were adequately explained after a test was given. (Q364)	6	2	0	0	0	0	4.8

#### Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	5	1	0	0	0	1	4.9
Peter Choi handled questions well. (Q200)	6	2	0	0	0	0	4.8
Peter Choi seemed to enjoy teaching. (Q206)	5	3	0	0	0	0	4.7
Peter Choi was skillful in observing student reactions. (Q210)	6	2	0	0	0	0	4.8
Peter Choi was willing to meet and help students outside class. (Q219)	4	3	1	0	0	0	4.5
Peter Choi set high standards for students. (Q241)	4	4	0	0	0	0	4.5

The medians are calculated from Fall 2021 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Peter was a very helpful GSI. He really did a great job of explaining concepts, and the discussion worksheets/classes were great reviews of lecture material/exam material.
Everything was great
I really enjoyed it.

# University of Michigan

## Winter 2021 Instructor Report With Comments

### ECON 398-002: Strategy

#### Peter Choi

5 out of 34 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	2	3	0	0	0	0	4.3	4.6	4.7
My interest in the subject has increased because of this course. (Q1632)	2	2	1	0	0	0	4.3	4.3	4.5
I knew what was expected of me in this course.(Q1633)	2	2	1	0	0	0	4.3	4.6	4.7
Overall, this was an excellent course.(Q1)	1	3	1	0	0	0	4.0	4.4	4.6
I had a strong desire to take this course.(Q4)	2	3	0	0	0	0	4.3	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	1	4	0	0	0	3.1	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	2	3	0	0	0	0	4.3	4.8	4.8

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Peter Choi was an excellent teacher.(Q2)	3	1	0	0	0	1	4.8	4.7	4.7
Peter Choi seemed well prepared for class meetings. (Q230)	3	1	0	0	0	1	4.8	4.8	4.9
Peter Choi explained material clearly.(Q199)	3	1	0	0	0	1	4.8	4.7	4.8
Peter Choi treated students with respect.(Q217)	2	2	0	0	0	1	4.5	4.9	4.9

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	2	2	0	0	0	1	4.5	4.7
Reading assignments were interesting and stimulating. (Q327)	1	2	1	0	0	1	4.0	4.1
Examinations covered the important aspects of the course. (Q356)	1	3	0	0	0	1	4.2	4.5
Exams were reasonable in length and difficulty. (Q360)	1	2	0	1	0	1	4.0	4.2
The test items were adequately explained after a test was given. (Q364)	1	2	1	0	0	1	4.0	4.1

## Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	2	1	0	0	0	2	4.8	4.8
Peter Choi handled questions well. (Q200)	2	2	0	0	0	1	4.5	4.7
Peter Choi seemed to enjoy teaching. (Q206)	2	2	0	0	0	1	4.5	4.7
Peter Choi was skillful in observing student reactions. (Q210)	2	2	0	0	0	1	4.5	4.6
Peter Choi was willing to meet and help students outside class. (Q219)	2	1	0	0	0	2	4.8	4.8
Peter Choi set high standards for students. (Q241)	2	2	0	0	0	1	4.5	4.6

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## Written Comments

**How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)**

Comments
It was extremely helpful that discussion section questions were similar to the problem sets. Peter explained concepts super well, which allowed me to complete the problems sets with almost a full understanding every week.
it helped
Well

**Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)**

Comments
I think how the discussion sections and GSI office hours are set up now has been working very well and is easily translatable back to in-person.
lots of examples helped
more problems to do would be great
the discussion handouts were extremely helpful

**Comment on the quality of instruction in this course. (Q900)**

Comments
Thanks for all of your help, Peter!
very good
Good
Peter was a great gsi! He was super helpful in discussion and made sure to review all topics discussed in lecture

# University of Michigan

## Winter 2021 Instructor Report With Comments

### ECON 398-004: Strategy

#### Peter Choi

8 out of 33 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	5	3	0	0	0	0	4.7	4.6	4.7
My interest in the subject has increased because of this course. (Q1632)	4	4	0	0	0	0	4.5	4.3	4.5
I knew what was expected of me in this course.(Q1633)	5	2	1	0	0	0	4.7	4.6	4.7
Overall, this was an excellent course.(Q1)	5	2	1	0	0	0	4.7	4.4	4.6
I had a strong desire to take this course.(Q4)	4	4	0	0	0	0	4.5	4.1	4.3
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	0	8	0	0	0	3.0	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	4	4	0	0	0	0	4.5	4.8	4.8

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Peter Choi was an excellent teacher.(Q2)	7	1	0	0	0	0	4.9	4.7	4.7
Peter Choi seemed well prepared for class meetings. (Q230)	6	2	0	0	0	0	4.8	4.8	4.9
Peter Choi explained material clearly.(Q199)	6	1	1	0	0	0	4.8	4.7	4.8
Peter Choi treated students with respect.(Q217)	6	2	0	0	0	0	4.8	4.9	4.9

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	5	3	0	0	0	0	4.7	4.7
Reading assignments were interesting and stimulating. (Q327)	4	2	1	0	0	1	4.6	4.1
Examinations covered the important aspects of the course. (Q356)	4	3	1	0	0	0	4.5	4.5
Exams were reasonable in length and difficulty. (Q360)	4	4	0	0	0	0	4.5	4.2
The test items were adequately explained after a test was given. (Q364)	4	2	1	1	0	0	4.5	4.1

## Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	4	3	0	0	0	1	4.6	4.8
Peter Choi handled questions well. (Q200)	6	1	1	0	0	0	4.8	4.7
Peter Choi seemed to enjoy teaching. (Q206)	6	1	0	1	0	0	4.8	4.7
Peter Choi was skillful in observing student reactions. (Q210)	5	3	0	0	0	0	4.7	4.6
Peter Choi was willing to meet and help students outside class. (Q219)	6	1	1	0	0	0	4.8	4.8
Peter Choi set high standards for students. (Q241)	5	2	1	0	0	0	4.7	4.6

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## Written Comments

**How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)**

Comments
Peter really went over concepts and the section worksheets in section and was sure to provide explanations if there was confusion
Teaching techniques all worked very well!
Peter did a great job teaching the material through fresh problems on the section handouts each week. It was a very helpful complement to Esteban's asynchronous lectures and live sessions.

**Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)**

Comments
Everything
The section handouts made a positive difference.

**Comment on the quality of instruction in this course. (Q900)**

Comments
great
Peter went above and beyond to ensure students understood the material and would even write follow-up emails if he felt there was a chance the student held any uncertainty. It was a genuine pleasure being one of Peter's students.
Peter did a great job and his discussion sections made a big difference in my understanding of the material. This was one of the better discussion sections I had this semester and within the Econ dept.



# University of Michigan

## Fall 2020 Instructor Report With Comments

### ECON 398 002 - ECON 398 004

#### Peter Choi

13 out of 35 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	8	5	0	0	0	0	4.7	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	7	4	2	0	0	0	4.6	4.2	4.1
I knew what was expected of me in this course.(Q1633)	8	4	1	0	0	0	4.7	4.5	4.6
Overall, this was an excellent course.(Q1)	7	5	1	0	0	0	4.6	4.4	4.3
I had a strong desire to take this course.(Q4)	7	3	2	1	0	0	4.6	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	2	9	1	1	0	3.0	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	3	9	0	1	0	0	4.1	4.7	4.7

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Peter Choi was an excellent teacher.(Q2)	8	2	2	0	1	0	4.7	4.7	4.7
Peter Choi seemed well prepared for class meetings. (Q230)	10	2	0	0	1	0	4.9	4.8	4.8
Peter Choi explained material clearly.(Q199)	9	3	0	0	1	0	4.8	4.7	4.7
Peter Choi treated students with respect.(Q217)	8	4	0	0	0	1	4.8	4.9	4.9

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	7	4	0	0	0	1	4.7	4.7
Reading assignments were interesting and stimulating. (Q327)	3	1	3	0	1	5	3.5	4.0
Examinations covered the important aspects of the course. (Q356)	6	3	0	0	2	1	4.6	4.5
Exams were reasonable in length and difficulty. (Q360)	6	1	1	1	2	2	4.6	4.2
The test items were adequately explained after a test was given. (Q364)	4	4	2	1	1	1	4.0	4.1

## Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	7	1	1	0	0	4	4.9	4.8
Peter Choi handled questions well. (Q200)	8	4	0	1	0	0	4.7	4.6
Peter Choi seemed to enjoy teaching. (Q206)	7	5	0	0	1	0	4.6	4.7
Peter Choi was skillful in observing student reactions. (Q210)	4	4	1	0	1	3	4.3	4.5
Peter Choi was willing to meet and help students outside class. (Q219)	5	5	0	0	1	2	4.4	4.7
Peter Choi set high standards for students. (Q241)	5	5	1	0	0	2	4.4	4.5

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## Written Comments

**Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)**

Comments
Peter's use of the blackboard to work through examples was really helpful.
The Ipad workboard worked very well.
I like the flexibility have having sections recorded.
Having all section recordings online for playback worked well.
Peter using his blackboard thing.
Live lectures
hybrid: Peter was attentive to both in-person and online questions- he gave everyone the space to participate.
The topics covered in discussion

**What were the greatest challenges to your learning in this course format? (Q1856)**

Comments
It's weird to ask questions over zoom and not be able to show your GSI a problem that you're working through, but I think Peter did a good job of explaining things despite that.
No challenges
Maintaining a regular schedule to complete the course work.
Accessing online material, learning through a screen and lack of face to face communication.
Switching from in person to virtual
Keeping up with the recorded lectures and assignments
n/a
Less able to get help on problem sets

**Comment on the quality of instruction in this course. (Q900)**

Comments
I think Peter was a really good GSI, he also ended striking slightly before the GSI strike ended because he was sensitive to the needs of students in our class. I really appreciated that and I know that a lot of other students did too.
Peter was very knowledgable on the subject and was eager to provide help whenever I had a question.
Sections worked well given the situation.
Given that section was online, the quality was as good as it could have been.
Peter was great.
Peter was attentive and discussion sections were good given the state of everything. Homework was the one thing that was a little hard to understand because there wasn't much time to talk about it/relate the discussion material directly to the pset.
Grading criteria were out of sense.

# University of Michigan

## Fall 2020 Instructor Report With Comments

### ECON 398 003 - ECON 398 005

#### Peter Choi

9 out of 32 students responded to this evaluation.

#### Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ- wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	8	1	0	0	0	0	4.9	4.6	4.5
My interest in the subject has increased because of this course. (Q1632)	6	2	1	0	0	0	4.8	4.2	4.1
I knew what was expected of me in this course.(Q1633)	9	0	0	0	0	0	5.0	4.5	4.6
Overall, this was an excellent course.(Q1)	7	2	0	0	0	0	4.9	4.4	4.3
I had a strong desire to take this course.(Q4)	6	3	0	0	0	0	4.8	4.1	4.0
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	7	1	0	0	3.0	2.9	3.0
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	6	2	0	1	0	0	4.8	4.7	4.7

#### Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Peter Choi was an excellent teacher.(Q2)	8	1	0	0	0	0	4.9	4.7	4.7
Peter Choi seemed well prepared for class meetings. (Q230)	9	0	0	0	0	0	5.0	4.8	4.8
Peter Choi explained material clearly.(Q199)	7	2	0	0	0	0	4.9	4.7	4.7
Peter Choi treated students with respect.(Q217)	9	0	0	0	0	0	5.0	4.9	4.9

#### Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Students in this course were free to disagree and ask questions. (Q223)	9	0	0	0	0	0	5.0	4.7
Reading assignments were interesting and stimulating. (Q327)	3	1	2	0	0	3	4.5	4.0
Examinations covered the important aspects of the course. (Q356)	5	2	1	0	0	1	4.7	4.5
Exams were reasonable in length and difficulty. (Q360)	4	4	0	0	0	1	4.5	4.2
The test items were adequately explained after a test was given. (Q364)	4	2	1	1	0	1	4.5	4.1

## Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	8	0	0	0	0	1	5.0	4.8
Peter Choi handled questions well. (Q200)	9	0	0	0	0	0	5.0	4.6
Peter Choi seemed to enjoy teaching. (Q206)	7	2	0	0	0	0	4.9	4.7
Peter Choi was skillful in observing student reactions. (Q210)	7	2	0	0	0	0	4.9	4.5
Peter Choi was willing to meet and help students outside class. (Q219)	6	2	0	0	0	1	4.8	4.7
Peter Choi set high standards for students. (Q241)	6	2	0	0	0	1	4.8	4.5

The medians are calculated from Fall 2020 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

## Written Comments

**Given the format of the course (e.g., fully online, in-person, etc.), what teaching methods worked well? (Q1855)**

Comments
peter explained material clearly
I think the combination of theory and exercises worked well
I really liked how the lectures were broken up into smaller parts. I also enjoyed the combination of synchronous and asynchronous lecture/office hours.
I liked that in-person attendance was an option but not mandatory
Peter's handwritten notes were very helpful for application of concepts.

**What were the greatest challenges to your learning in this course format? (Q1856)**

Comments
the hybrid of synchronous and asynchronous classes
N/A
N/A
I prefer to learn econ in person but that obviously was not an option this year.
Keeping up with watching the asynchronous lectures
none

**Comment on the quality of instruction in this course. (Q900)**

Comments
peter was great!
Peter was a great GSI, very thoughtful. His exercises really helped me understand the content better
Peter was a great GSI and his discussion sections always helped to solidify the concepts from lecture. He was also very helpful/responsive via email.
He did a good job!
Peter was a great GSI and really helped my understanding!!