University of Michigan Winter 2023 Instructor Report ECON 409-003: Game Theory Peter Choi

7 out of 33 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ- Wide Median
This course advanced my understanding of the subject matter. (Q1631)	5	2	0	0	0	0	4.8	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	3	4	0	0	0	0	4.4	4.1	4.2
I knew what was expected of me in this course.(Q1633)	4	3	0	0	0	0	4.6	4.6	4.6
I had a strong desire to take this course.(Q4)	4	3	0	0	0	0	4.6	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	5	1	0	0	3.0	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	Α	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Peter Choi seemed well prepared for class meetings.(Q230)	7	0	0	0	0	0	5.0	4.8	4.8
Peter Choi explained material clearly.(Q199)	7	0	0	0	0	0	5.0	4.7	4.7
Peter Choi treated students with respect.(Q217)	7	0	0	0	0	0	5.0	4.8	4.8

Responses to questions about the course:

	SA	Α	Ν	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	6	1	0	0	0	0	4.9
Reading assignments were interesting and stimulating. (Q327)	3	2	1	0	0	1	4.5
Examinations covered the important aspects of the course. (Q356)	4	2	1	0	0	0	4.6
Exams were reasonable in length and difficulty. (Q360)	3	3	1	0	0	0	4.3
The test items were adequately explained after a test was given. (Q364)	5	1	1	0	0	0	4.8

Responses to questions about the instructor:

	SA	Α	Ν	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	6	1	0	0	0	0	4.9
Peter Choi handled questions well. (Q200)	7	0	0	0	0	0	5.0
Peter Choi was willing to meet and help students outside class. (Q219)	5	2	0	0	0	0	4.8
Peter Choi set high standards for students. (Q241)	7	0	0	0	0	0	5.0
Peter Choi was skillful in observing student reactions. (Q210)	6	1	0	0	0	0	4.9
Peter Choi seemed to enjoy teaching. (Q206)	6	1	0	0	0	0	4.9

The medians are calculated from Winter 2023 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments

Peter Choi did an excellent job clearly explaining concepts at a reasonable pace. Peter always left ample time for student questions and the worksheets that Peter and Thomas (the other GSI) wrote for discussion sections were extremely helpful resources for reviewing the content from lecture and preparing for exams. This was a great class and although it was cut short, Thomas did a great job filling in for the last few weeks.

Peter has been one of my favorite GSIs that I've had so far in college. He explained the material clearly and students felt comfortable asking questions in class. He clearly understood the material and taught it in a way that was clear to the students and he watched our reactions to see how much we understood. Overall a very approachable GSI when it came to questions, going to office hours, and understood students struggles in the course/with the material and made an effort to help.

N/A

University of Michigan Winter 2023 Instructor Report ECON 409-005: Game Theory Peter Choi

11 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ- Wide Median
This course advanced my understanding of the subject matter. (Q1631)	6	5	0	0	0	0	4.6	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	5	4	1	1	0	0	4.4	4.1	4.2
I knew what was expected of me in this course.(Q1633)	6	4	0	1	0	0	4.6	4.6	4.6
I had a strong desire to take this course.(Q4)	6	2	3	0	0	0	4.6	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	1	7	2	0	0	3.0	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	Α	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Peter Choi seemed well prepared for class meetings.(Q230)	9	2	0	0	0	0	4.9	4.8	4.8
Peter Choi explained material clearly.(Q199)	8	3	0	0	0	0	4.8	4.7	4.7
Peter Choi treated students with respect.(Q217)	8	3	0	0	0	0	4.8	4.8	4.8

Responses to questions about the course:

	SA	Α	Ν	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	6	5	0	0	0	0	4.6
Reading assignments were interesting and stimulating. (Q327)	5	3	1	0	0	2	4.6
Examinations covered the important aspects of the course. (Q356)	8	2	0	0	0	1	4.9
Exams were reasonable in length and difficulty. (Q360)	5	4	1	0	0	1	4.5
The test items were adequately explained after a test was given. (Q364)	5	4	1	0	0	1	4.5

Responses to questions about the instructor:

	SA	Α	Ν	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	7	3	0	0	0	1	4.8
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Peter Choi was skillful in observing student reactions. (Q210)	8	3	0	0	0	0	4.8
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Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments

Peter is the best GSI I have ever had! He could honestly be a professor because his explanations are clear and concise, and he is dedicated to us understanding the material. He also made an effort to socialize with us in the first couple minutes of class, which made it more fun to come to section.

good