

University of Michigan

Winter 2024 Instructor Report

ECON 409-003: Game Theory

Peter Choi

14 out of 34 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	8	4	2	0	0	0	4.6	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	7	2	2	3	0	0	4.5	4.1	4.2
I knew what was expected of me in this course.(Q1633)	9	2	3	0	0	0	4.7	4.6	4.6
I had a strong desire to take this course.(Q4)	6	4	4	0	0	0	4.3	3.9	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	2	0	7	5	0	0	2.8	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Peter Choi seemed well prepared for class meetings.(Q230)	11	1	2	0	0	0	4.9	4.8	4.8
Peter Choi explained material clearly.(Q199)	11	2	1	0	0	0	4.9	4.7	4.7
Peter Choi treated students with respect.(Q217)	11	2	1	0	0	0	4.9	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	11	2	1	0	0	0	4.9
Reading assignments were interesting and stimulating. (Q327)	6	5	2	0	0	1	4.4
Examinations covered the important aspects of the course. (Q356)	8	5	1	0	0	0	4.6
Exams were reasonable in length and difficulty. (Q360)	6	4	2	2	0	0	4.3
The test items were adequately explained after a test was given. (Q364)	7	4	3	0	0	0	4.5

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	9	2	1	0	0	2	4.8
Peter Choi handled questions well. (Q200)	10	2	2	0	0	0	4.8
Peter Choi was willing to meet and help students outside class. (Q219)	10	2	2	0	0	0	4.8
Peter Choi set high standards for students. (Q241)	11	2	1	0	0	0	4.9
Peter Choi was skillful in observing student reactions. (Q210)	10	3	1	0	0	0	4.8
Peter Choi seemed to enjoy teaching. (Q206)	11	2	1	0	0	0	4.9

The medians are calculated from Winter 2024 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Peter is a great instructor; he always prepares the discussion section well and explains the material clearly!
Peter is one of the best GSI's I've encountered – he's amazing at explaining complex and difficult concepts. He's very approachable and tries his best to help all of the students. I really enjoyed being part of Peter's discussion sections.
Peter was a great GSI! Really liked him and he explained things super well.

University of Michigan

Winter 2024 Instructor Report

ECON 409-005: Game Theory

Peter Choi

6 out of 36 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
This course advanced my understanding of the subject matter. (Q1631)	4	2	0	0	0	0	4.8	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	3	1	1	1	0	0	4.5	4.1	4.2
I knew what was expected of me in this course.(Q1633)	6	0	0	0	0	0	5.0	4.6	4.6
I had a strong desire to take this course.(Q4)	2	2	2	0	0	0	4.0	3.9	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	2	4	0	0	0	3.3	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Peter Choi seemed well prepared for class meetings.(Q230)	5	0	0	0	0	1	5.0	4.8	4.8
Peter Choi explained material clearly.(Q199)	5	0	0	0	0	1	5.0	4.7	4.7
Peter Choi treated students with respect.(Q217)	5	0	0	0	0	1	5.0	4.8	4.8

Responses to questions about the course:

	SA	A	N	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	4	2	0	0	0	0	4.8
Reading assignments were interesting and stimulating. (Q327)	2	0	0	0	0	4	5.0
Examinations covered the important aspects of the course. (Q356)	3	2	0	0	0	1	4.7
Exams were reasonable in length and difficulty. (Q360)	1	3	1	0	0	1	4.0
The test items were adequately explained after a test was given. (Q364)	3	1	2	0	0	0	4.5

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median
Peter Choi was sensitive to multicultural issues in the classroom. (Q185)	3	1	0	0	0	2	4.8
Peter Choi handled questions well. (Q200)	5	0	0	0	0	1	5.0
Peter Choi was willing to meet and help students outside class. (Q219)	5	0	0	0	0	1	5.0
Peter Choi set high standards for students. (Q241)	4	1	0	0	0	1	4.9
Peter Choi was skillful in observing student reactions. (Q210)	5	0	0	0	0	1	5.0
Peter Choi seemed to enjoy teaching. (Q206)	5	0	0	0	0	1	5.0

The medians are calculated from Winter 2024 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.



Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
Good GSI that explained concepts well and was always willing to answer questions.
N/A